

CURRICULUM DEVELOPMENT, REVIEW AND ADOPTION

East Dakota Educational Cooperative's instructional program is continuously evolving. As student and societal needs change, the three cornerstones of instruction—curriculum, assessment, and staff development—must adapt to accommodate the changes.

Curriculum

The goal is to develop a well-coordinated instructional program based on professional, state and Cooperative standards with clear learning objectives in all skill and content areas and at all grade levels.

The Board directs the Director to develop and implement an adoption process that will result in the selection and adoption of high quality curriculum and instructional materials that will be both challenging and engaging for students. The Board believes the selection of instructional materials normally should be part of the regular curriculum review cycle. The Cooperative Director may appoint advisory committees to participate in curriculum development and materials selection.

Assessment

The goal is to provide a balanced assessment program for monitored student learning in relation to the written Cooperative curriculum. The data is collected from a variety of assessment tools for the purpose of guiding classroom instruction and improving student achievement.

Staff Development

The goal is to provide professional growth opportunities that address both the science and the art of effective teaching. The staff development program fosters the development of knowledge and skills supported by research and designed to meet the needs of diverse groups of students.

Adopted: February 18, 1993

Revised: July 16, 2014